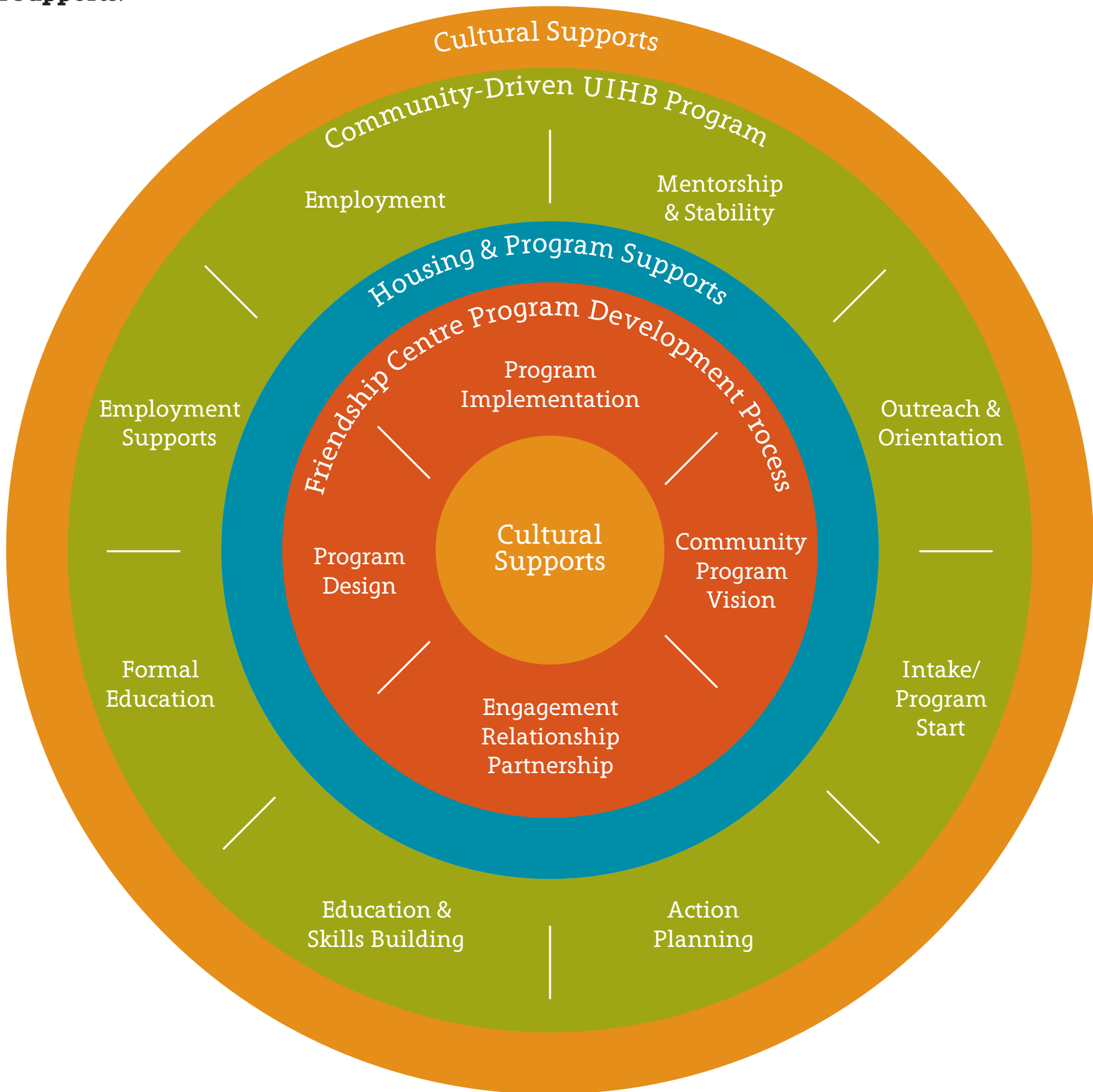


URBAN INDIGENOUS Homeward Bound Continuum

Orientation to the Continuum

The Urban Indigenous Homeward Bound Continuum is a cycle. Beginning from the centre with **Cultural Supports**, the cycle moves outward in a spiral formation. Each ring of the Continuum starts in the east and reads clockwise. This Continuum represents the **Friendship Centre Program Development Process** as well as the core components of the Urban Indigenous Homeward Bound (UIHB) program. All of these elements are embedded in and based on **Cultural Supports**.

The Continuum's design is informed by Indigenous approaches of expressing concepts as non-linear cyclical processes.



Cultural Supports

During the *Friendship Centre Program Development Process*, Friendship Centres identify existing *Cultural Supports* at the Friendship Centre and in the community that will support Indigenous people in the UIHB. If *Cultural Supports* do not exist, but are identified as a priority for the UIHB, the Friendship Centre will incorporate the development of *Cultural Supports* into the Program Design, to be implemented during the Program Implementation.

Friendship Centre Program Development Process

Community Program Vision
Identifies need, interest and vision for UIHB

Engagement, Relationship, Partnership
Engages with community to determine fit of UIHB, how it could look, develops relationships for UIHB (i.e. colleges, housing, providers, etc.) and formalizes partnerships

Program Design
Designs UIHB based on community guidance, local culture and context, organizational capacity, and funding opportunities

Program Implementation
Implements culturally appropriate wrap-around program aligned to local need, capacity and context

Community-Driven UIHB Program

Outreach & Orientation
Information sessions for referral partners, individual applications to the program, applicant orientation sessions

Intake/Program Start
Program welcome, families begin to receive supports

Action Planning
Individual case management, service coordination, goal setting

Education & Skill Building
Life skills training, academic upgrading, post-secondary application and preparation

Formal Education
Individuals begin post-secondary programs geared to local labour market

Employment Supports
Employability skills training, workshops, internships, job search

Employment
Continued employment supports, transition to economic independence

Mentorship & Stability
Individuals mentored by employers, families are stable as they transition out of UIHB, former participants mentor new cohort of women

Housing & Program Supports

During all stages of UIHB, housing and wrap-around supports are provided to participants as they move forward. By coordinating supports for participants, UIHB helps remove barriers that have historically kept mother-led families in poverty and provides stability, support and resources so that families can become independent.