STEPPING STONES LOGIC MODEL - VERSION 3.0 (AUGUST 2011)



Guiding Principles: Respect, Reciprocity, Relevance, and Responsibility

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	LITERACY & I	ESSENTIAL SKILLS		COMMUNITY CAPACITY BUILDING			ABORIGINAL WAYS OF KNOWING	
ACTIVITIES	Research, resource gathering & Community Consultations	Recruitment, development of curriculum & mixed mode delivery	1	Knowledge exchange with Community Partners	SFU Certificate in Community Capacity Building	√		ge with Community s & Champions
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OUTPUTS	Community input; map of existing resources & approaches	Online environment & website Learners enroll, complete program	1	Opportunities for collaboration & sharing of best practices identified	Learners enroll, complete Certificate	√	Holistic & culturally relevant examples integrated into curriculum	Curriculum feedback & enhancements
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IMMEDIATE OUTCOMES	Increased awareness of importance of LES in rural Aboriginal communities	Increased readiness to learn LES & confidence in ability to gain skills relevant to contributing to communities	√	Increased networking & collaborating within & across communities	Increased access to education; Increased sense of belonging & agency	√	of learning Increased readin relevant to contribut Increased access to that enable people	ss of Aboriginal ways & knowing; ess to learn skills ting to communities; o knowledge & skills e to affect positive ir communities
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INTERMEDIATE OUTCOMES	Model transferred to other community settings	Increased employability & community leadership	√	Community- university engagement enhanced; university more responsive to rural communities & culturally aware	Exchange of lessons learned; increased community capacities	√	Aboriginal learners through the develop	to LES training for in rural communities oment of a holistic & nodel & online tools
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LONG-TERM OUTCOMES	interactive & onl developed & us	relevant & appropriate ine LES training tools ed in rural Aboriginal nmunities	√	Improved community conditions for Aboriginal learners in training for LES, a defined by Aboriginal communities		√	Increased engagement by learners, families & communities	
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ULTIMATE IMPACT	Community education participation & completion indicators improved More people have the skills and confidence they need to succeed in a variety of employment and community participation situations, and contribute to their families and communities							