

## Mining Essentials Program Program Evaluation Form - FINAL

### Introduction

The Mining Industry Human Resources Council (MiHR) and the Assembly of First Nations (AFN) partnered to develop *Mining Essentials: A Work Readiness Training Program for Aboriginal Peoples* in 2010. We are surveying Learners to get their thoughts on how:

- the cultural lessons in the Program are perceived learners
- effective the trainers are
- well the *Mining Essentials* Program is working overall
- *Mining Essentials* could be improved

### Confidentiality

Your answers to the survey questions will remain confidential. Do not write your name on the document. One class member will be asked to collect the surveys, put them in an envelope and seal it to be sent to MiHR. Original copies of the survey will be shredded when the evaluation is complete.

If you have any questions, contact Pascale at 613-270-9696 x22 or by email: [plarouche@mihr.ca](mailto:plarouche@mihr.ca).

### How to fill out the questionnaire:

- The following questionnaire should take about 20 minutes complete. If you don't know the answer to a question or don't feel comfortable answering it, skip to the next question.
- Please take 5 minutes to read through the survey before answering any questions
- If you have any questions after reading through the survey, please ask your trainers.
- The trainers will leave the room while you complete the survey on your own.
- Once you have finished the survey, please turn it over. One class member will collect all of the surveys, put them in an envelope and seal it to be sent to MiHR.
- A lot of the questions are in a table. Put a checkmark (✓) in the box that is most correct. For example, if I really like coffee, the box would look like this:

	1	2	3	4	5
	Totally disagree	Sort of disagree	Neutral	Sort of agree	Totally agree
I really like coffee					✓

**PART A. General questions about the *Mining Essentials* Program**

1. The following questions are about what you have learned.

On a scale from 1 to 5, where 1= totally disagree, 3=**neutral** and 5=strongly agree, please rate the following statements:

	1	2	3	4	5
	☹		☺		☺
	<b>Totally disagree</b>	<b>Sort of disagree</b>	<b>Neutral (neither agree nor disagree)</b>	<b>Sort of agree</b>	<b>Totally agree</b>
The objectives of the <i>Mining Essentials</i> Program were explained well to me					
Applying to the Program was clear and fair					
The <i>Mining Essentials</i> Orientation Session was useful					
It is clear how this Program will help prepare me for employment in the mining industry					

**Part B. Learners’ Empowerment through skill development**

2. The following questions are about how you feel about what you have learned.

On a scale from 1 to 5, where 1= totally disagree, 3=**neutral** and 5=strongly agree, please rate the following statements:

	1	2	3	4	5
	☹		☺		☺
	<b>Totally disagree</b>	<b>Sort of disagree</b>	<b>Neutral (neither agree nor disagree)</b>	<b>Sort of agree</b>	<b>Totally agree</b>
I can think of at least 5 jobs/careers in the mining industry					
I know what skills I need to have to get work in the mining industry					
I know about the education levels required for work in the mining industry					
I know the importance of workplace safety					
I see the value in working as a member of a team					
I see myself as someone who has valuable skills and opinions to offer in a workplace setting					

**Part C. Evaluation of Trainers**

3a. The following questions are about your trainers. Using the first table rank one of your trainers and the second table is for the other trainer. It does not matter which trainer you assess first, but it is important to write the name of trainer you’re evaluating at the top of the table.

On a scale from 1 to 5, where 1= totally disagree, 3=**neutral** and 5=strongly agree, please rate the following statements:

	1	2	3	4	5
	☹		☺		☺
Name of Trainer(1): _____	<b>Totally disagree</b>	<b>Sort of disagree</b>	<b>Neutral (neither agree nor disagree)</b>	<b>Sort of agree</b>	<b>Totally agree</b>
The trainer is prepared for class					
The trainer is knowledgeable about the content that he or she teaches					
The trainer speaks clearly					
The trainer teaches in a way that is easy to understand					
The trainer uses a variety of presentation styles (i.e. visuals, text, graphics, etc.)					
The trainer is helpful when assistance is needed					
The trainer is respectful of all learners and other program staff					
The trainer is supportive of learners and different learning styles					
The trainer is enthusiastic					
The trainer is fair					

Comments:

---



---



---

3b. On a scale from 1 to 5, where 1= totally disagree, 3=**neutral** and 5=strongly agree, please rate the following statements:

	1	2	3	4	5
	☹		☺		☺
Name of Trainer (2): _____	<b>Totally disagree</b>	<b>Sort of disagree</b>	<b>Neutral (neither agree nor disagree)</b>	<b>Sort of agree</b>	<b>Totally agree</b>
The trainer is prepared for class					
The trainer is knowledgeable about the content that he or she teaches					
The trainer speaks clearly					
The trainer teaches in a way that is easy to understand					
The trainer uses a variety of presentation styles (i.e. visuals, text, graphics, etc.)					
The trainer is helpful when assistance is needed					

The trainer is respectful of all learners and other program staff					
The trainer is supportive of learners and different learning styles					
The trainer is enthusiastic					
The trainer is fair					

Comments:

---



---



---

#### Part D. Learning Environment

4. The following questions are about the learning environment.

On a scale from 1 to 5, where 1= totally disagree, 3=**neutral** and 5=strongly agree, please rate the following statements:

	1	2	3	4	5
	☹		☺		☺
	<b>Totally disagree</b>	<b>Sort of disagree</b>	<b>Neutral (neither agree nor disagree)</b>	<b>Sort of agree</b>	<b>Totally agree</b>
Classroom is a good size for number of participants					
Classroom is comfortable to work in					
Class size is too big (too many students)					
Class size is too small (not enough students)					
Facilities are adequate for both male and female learners					
There is access to appropriate technology necessary for learning					
There is access to adequate equipment and/or facilities necessary to practice hands on or practical learning (i.e. workshops, practice interview skills, etc.)					
There were opportunities to learn outside of the classroom (enrichment)					

**Part E. Program Curriculum and Administration (Program Support)**

5. The following questions are about the Learning Workbook.

On a scale from 1 to 5, where 1= totally disagree, 3=**neutral** and 5=strongly agree, please rate the following statements:

	1	2	3	4	5
	☹		☺		☺
	<b>Totally disagree</b>	<b>Sort of disagree</b>	<b>Neutral (neither agree nor disagree)</b>	<b>Sort of agree</b>	<b>Totally agree</b>
Content is clearly written and easy to understand					
There is a good balance of visual and written information					
Content is relevant to the Program objectives					
The Learners Workbook is helpful					
The Program is an appropriate length					

6. Please state approximately how many hours you’ve spent:

- a. Working on *Mining Essentials* modules in the classroom: \_\_\_\_\_
- b. Doing activities that are not part of the modules (i.e., guest speakers, site visits)\_\_\_\_\_

7. Please circle **yes** or **no** for the following questions. Do you feel that you are learning anything new about:

- c. Employability skills (Yes/No)
- d. Real employment opportunities in the mining industry (Yes/No)
- e. Employer contacts (Yes/No)
- f. Life skills (Yes/No)

10. *Mining Essentials* has been developed to include a number of lessons that teach skills through cultural examples. Canadian Aboriginal cultures are very diverse and rich, which makes it challenging to include all Aboriginal cultures in the modules. We would like to hear your feedback on the cultural aspects of the program. Please circle **yes** or **no** for the following questions:

- g. Do you think that teaching skills using cultural examples makes the skills easier to learn? (Yes/No)
- h. There are many unique Aboriginal cultures in Canada. Some lessons offered Alternatives so that Trainers could select a cultural example to teach a skill. Did it seem as though the trainers were selecting the appropriate options for the cultural representation in the classroom? (Yes/No)

- i. Could you relate to the lessons better when they used examples from your culture to teach a skill? (Yes/No/Nothing taught using my culture)
- i. If you chose, “nothing taught using my culture”, do you feel that this negatively impacted your learning? (Yes/No)
- j. There were times when skills were taught using cultural examples that were not your own. Did you enjoy learning about other Aboriginal cultures? (Yes/No)
- k. Did you feel that the Program as a whole (in and out of the classroom) uses culture effectively to teach skills (i.e., Elders, cultural lessons, traditional knowledge)? (Yes/No)

Comments:

---



---



---

11. Overall how would you rate your satisfaction with the *Mining Essentials* Program to date:

1	2	3	4	5
☹		☺		☺
<b>Totally dissatisfied</b>	<b>Sort of dissatisfied</b>	<b>Neutral (neither satisfied nor dissatisfied)</b>	<b>Sort of satisfied</b>	<b>Totally satisfied</b>

12. Do you have any other comments/suggestions about the training Program?

**Thank you. Your Feedback is very important to us and is used to improve the program!**